

LEVEL 11: Sherlock Holmes
(‘The Disappearance of Lady Frances Carfax’, ‘The Three Garridebs’, ‘Wisteria House’)

Objective : Ss will develop their reading skills, broaden their vocabulary and use the grammar structures, learned at this level, in context.

Apart from the activities suggested here and at the back of the reader, you will find more activities at this webpage: http://plrcatalogue.pearson.com/Samples/PRFS_0582419387.pdf Choose the ones that fit your students' interests and lesson planning.

How to use the reader	Session	Stage of the lesson	Type of the activity	Description of the activity.	Material	Linguistic elements involved.	
						Grammar	Vocabulary
Before reading the book	1, 2	Communicative activities	Discussion	Why do you think Sherlock Holmes is still the most famous name among detectives?	---	ACTIONS THAT STARTED IN THE PAST AND ARE RELEVANT IN THE PRESENT BECAUSE OF THEIR RESULT, DURATION, RECENT COMPLETION OR LACK OF IT. (Present perfect vs Present perfect continuous)	Adjectives to describe literature characters
				What do you know about Scotland yard? What activities have they been doing? What crimes have they solved?	Pieces of news		London lifestyle events
While reading the book	3	Transformation	dialogue	Choose a section of a short story. In pairs act out the dialogue but you have to transform it: only questions are accepted. Keep the original idea.	Reader	Questions: wh-, yes/no, question tags, indirect questions.	Vocabulary related to the reader
	5	Task	Reporting a story and evaluating it. (spoken and written output)	Situation: Your teacher wants to read three short stories before the course finishes, but you don't have enough time. Your solution: team work! Divide your group into 3 and assign each group a story. They have to read it and retell them to their classmates the most vividly they can. At the end, each group has to hand in a report telling you which story they liked the most and why.	Reader	Reported speech tense usage and verb patterns (to/ sb to/ conjunctions.	Vocabulary related to the reader. Verbs to report.
After reading	6	Task	Writing a short story	By this time you have read 6 different short stories. Now it's time that you created your own. Teacher: Make a raffle with names of characters, themes and motifs to help your ss giving them some ideas to use in their stories. The most creative story won't have to take the final written exam.	Reader	Narrative tenses	Linkers, detective stories, themes and motifs.