IZTACALA

IDIOMAS

UNAM FES IZTACALA
DEPARTAMENTO DE IDIOMAS

WRITTEN EXAM
MID-TERM OR FINAL

LEVELS 8-15
WEEKLY OR SATURDAY

GROUP: _____

BIMESTER: _____

Students Name:

	Task completion and comuncation		Sentence structure and organization		Format and style		Specific Grammar for the Task*		LEVELS 8 - 15 General grammar and spelling		
	2	Ideas were expressed in a clear and organized fashion achieving the task completely. It was easy to figure out what the text was about.	2	All sentences were well-constructed with varied structure. They clearly showed how ideas were connected and in a logical order.	2	Complied with all the requirements for the type of written task. The style was appropriate and with the correct register.	2	All grammar structures expected were used correctly.	2	Usage of complicated structures correctly. Spelling was very good.	
	1.5	Ideas were expressed in a pretty clear manner, but the task was not totally completed.	1.5	Most sentences were well constructed in a fairly logical order, but there was no variation in structure and there was little variety of connectors.	1.5	Complied with several of the requirements for the type of written task. The style was appropriate but with some problems of register.	1.5	All grammar structures expected were tempted but with some errors.	1.5	Usage of complicated structures with a 1 or 2 errors. Spelling had 1 or 2 errors.	
	1	Ideas were not very clear. It took more than one reading to figure out what the letter was about and there were several aspects from the task missing.	1	Some sentences were not well-constructed or varied; connections between ideas were fuzzy making the text seem a little confusing.	1	Complied with few of the requirements for the type of written task. The style and register were mixed.	1	All notions were covered but using structures below their level.	1	Usage of complicated structures with 3 or 4 errors. Spelling had 3 or 4 errors.	
	0.5	The text seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.	0.5	Most sentences were not well-constructed or varied. The transitions between ideas were unclear OR nonexistent making the text seem very confusing.	0.5	The format wasn't clearly distinguished and it didn't comply with the requirements for the type of written task. The style was inappropriate and the correct register wasn't used.	0.5	Grammar structures and notions weren't applied for the written task.	0.5	Usage of complicated structures with more than 4 errors. Spelling had more than 4 errors.	**TOTAL 10 POINTS**
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