



**ENGLISH 08**

**Global Pre-Intermediate Units 5, 6, 7.**

**Objective:**

At the end of this session, students will be able to discuss job preferences, they will be able to talk about work obligations and they also should talk confidently about leisure activities.

<p><b>Oral Task</b>          Small groups  <b>Task:</b>          Pre- task. SB p. 57 Speaking 1 &amp; 2.          There are many job complaints because people often feel dissatisfied at work. Work in small groups and create your ideal job.          Determine what employees can or can't do, as well as their job duties.          Present your project to the class.</p>	<p><b>Written Task</b>  <b>Individual / Whole class</b>  <b>Task:</b>  <i>Weird Activities Gallery</i>          Write a fun and creative paragraph describing something you enjoy doing and another one about an activity you can't stand. Illustrate both paragraphs with pictures of yourself performing the activities.          Stick your paragraphs and pictures on the classroom walls. Invite the class next to yours to visit your gallery.</p>
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	NOTION	FUNCTION	VOCABULARY	USE OF ENGLISH	SKILLS	PRODUCTION
<b>W E E K 1</b>	Job duties	Talking about possessions, relationships or characteristics.	<b>Jobs</b> Builder Journalist Disc jockey Doctor Lawyer Manager in a fast food restaurant Musician Nurse Police officer Politician Security guard Shop assistant Teacher Waiter  SB p. 54 WB p. 36	Sara <b>has</b> a part-time job I <b>have</b> a sister. Luis <b>doesn't have</b> a car.	Reading  SB p. 55 Reading and Speaking Ex. 1 & 2.  Speaking  SB p. 54 Speaking ex. 1 & 2.	ORAL 
		Expressing possession (Have got)		She <b>hasn't got</b> an updated CV. <b>Have</b> you <b>got</b> any money?		
		Expressing necessity or obligation		When you apply for a job, you <b>have</b> to fill out a form.		
		Talking about actions and events		My best friend <b>had</b> a car accident. I <b>have</b> a headache. We hardly ever <b>have</b> dinner in front of the TV.		
		Talking about life experiences SB p. 55, 140		I <b>have met</b> interesting people at UNAM cultural events. SB p. 55 WB p. 33		

W E E K  1		Talking about work issues	<b>At work</b> Bonus Breaks Employ Hire Job security Interview Training wage SB p. 54    WB p. 36 Work expressions	Distinguishing Job & work  Do you like your <b>job</b> ? What kind of <b>work</b> do you do? There isn't much <b>work</b> in this area and the <b>jobs</b> available are mostly low paid.  SB p. 54    WB p. 36	Speaking  SB p. 54 Vocabulary ex. 2  <u>Listening</u>  SB p. 56 Listening & vocabulary Tracks 1.63 – 1.66 Ex. 1-3	
	Job duties	Talking about rules and things that are necessary	To call in sick To be on company time To take time off <i>Dress down day</i>	You are on company time and you <b>must respect</b> that. You <b>have to work</b> this Saturday.	<u>Pronunciation</u>  SB p. 57 Pronunciation ex. 1-2. Track 1.67 & 1.68 WB p. 37	
		Stating what is not allowed	<i>Dress down day</i>  SB p. 56    WB p. 36	You <b>mustn't wear</b> jeans to work.		
		Stating what is not necessary		You <b>don't have to wear</b> a jacket and tie.		
	Saying that something is possible or allowed		You <b>can take</b> next Friday off. SB p. 56, 140.    WB p. 33			

<p style="text-align: center;"><b>W E E K 1</b></p>	<p style="text-align: center;">Leisure activities</p>	<p style="text-align: center;">Talking about pleasant and unpleasant activities</p>	<p><b>Free time activities</b></p> <p>Chat { With friends On the phone</p> <p>Do { Exercise The gardening</p> <p>Go for { A walk A drink with friends</p> <p>Collect { Stamps Coins</p> <p>Watch { A film The news</p> <p>Play { Chess Sport</p> <p>Cook { A meal Dinner</p> <p>Read { Books The newspaper</p> <p>SB p. 58. WB p. 37</p>	<p><b>Playing</b> chess is very relaxing I enjoy <b>chatting</b> on the phone I can't stand <b>doing</b> the gardening I love <b>collecting</b> stamps My best friend hates <b>cooking</b> dinner on the weekend</p> <p>SB p. 58, 59, 140. WB p. 34</p>	<p><b><u>Listening &amp; Speaking</u></b>  SB p. 58 Listening Ex. 1-3 Track 1.69</p> <p><b><u>Listening</u></b>  WB p. 37 Listening Track 1.16</p> <p><b><u>Pronunciation</u></b>  SB p. 59 Pronunciation ex. 1,2. Track 1.70 WB p. 37 Track 1.14</p>	<p><b>WRITTEN</b> </p> <p>SB p. 59 Writing Ex. 1-3</p>
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**ENGLISH 8**  
**Global Pre-Intermediate Units 5, 6, 7**

**Objective:** By the end of the session, students should be able to talk about leisure activities that they have or haven't experienced. They should also be able to talk and write about job skills and qualifications.

**Oral Task**

Individual / Whole class.

You and your class are planning an incredible trip for the next spring break. Think of a nice holiday destination you have been to and prepare a short presentation about it. Describe your experience to the class. Suggest another place you haven't been to, but you would like to visit. Finally, vote for the most appealing place and decide as a class where you are going to travel.

**Written Task**

Individual.

**Pre- task.** WB p. 40.

You are interested in volunteering at different type of events because you might get experience on different fields. Read the advertisement for volunteers to help at an international sporting event. Use the notes to write an email in reply to the advertisement.

	NOTION	FUNCTION	VOCABULARY	USE OF ENGLISH	SKILLS	PRODUCTION
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<p><b>W E E K 2</b></p>	<p>Leisure activities</p>	<p>Talking about experiences &amp; actions that happened at unspecific time in the past.</p>	<p><b>Been vs Gone</b> I've <b>been</b> to New York and Florida. Sandi's on holiday at the moment. She's <b>gone to</b> Thailand. <b>Have you been</b> there? SB p. 60, 62    WB p. 35, 36</p>	<p>Dale Johansson <b>has visited</b> more than 50 different amusement parks in 20 countries. My family and I <b>have been</b> to Disneyland. <b>Have</b> you ever <b>been</b> to an amusement park? I've never <b>been</b> on a roller coaster. SB p. 60, 61 &amp; 140. WB p. 34</p>	<p><b><u>Listening &amp; Pronunciation</u></b>  SB p. 61 Pronunciation ex. 1 &amp; 2 Listening Track 1.12</p> <p><b><u>Speaking</u></b>  SB p. 61 Speaking ex. 1-3</p> <p><b><u>Pronunciation</u></b> WB p. 37 Past participles. Track 1.15</p> <p><b><u>Reading</u></b>  WB p. 38 Ex. 1-5</p>	<p><b><u>Oral</u></b>  SB p.62 <b>Speaking</b> ex. A &amp; B</p>
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<p style="text-align: center;">W E E K  2</p>	<p style="text-align: center;">Job issues</p>	<p>Asking permission to speak &amp; adding something to the conversation.</p>	<p><b>Expressions for turn taking</b>          Could I just ask a question?          Can I add that ....?          May I ask about...?          Can I say something here?          Can I just say that ...?          Can I also mention that...?</p>	<p><b>Use of English</b>  <b>Can</b> I just <b>say</b> that...?  <b>Can</b> I <b>say</b> something here?  <b>Can</b> I also <b>mention</b> that...?  <b>Can</b> I <b>add</b> that ...?  <b>Could</b> I just <b>ask</b> a question...?  <b>May</b> I <b>ask</b> about ...?</p>	<p><b>Listening</b>          Listening SB p. 62 Ex. 1 &amp; 2.   <b>Reading</b>          SB p. 63 Reading Ex. 1 &amp; 2   <b>Speaking</b>          SB p. 63 Speaking.  <b>Writing</b>          SB p. 64           Writing skills. Set out a CV</p>	<p><b>Written</b>           Writing a letter of application          WB p. 39 Ex 1-4</p>
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- Note to the teacher. Even though the session seems not full of contents, it is important to devote enough class time to cover all the Reading and Writing activities on Student's book and Workbook as well.



**ENGLISH 8**

**Global Pre-Intermediate Units 5, 6, 7**

**Objective:** By the end of the session students should be able to make comparisons between different items using comparative and superlative adjectives and adverbs effectively.

<u>Oral Task (Whole Class)</u>	<u>Written Task (Individual)</u>
<p><b>Small groups.</b> 3 or 4 students perform as radio program interviewers. The rest of the class gets in small groups to create a job profile for one student to perform as the interviewee. The most self- confident and creative interviewee will get a \$5,000 prize.</p> <p><b>Task: Groups.</b> You are taking part in an interview for a radio program called “The strangest jobs”. Pick one of the following jobs and create a profile for <u>one</u> of the people in your group. Breath sniffer (to test products such as gums or mouthwash), egg smeller (checks broken eggs to see if they are spoiled), gum scraper (the person who scrapes off chewing gum from public places), snail picker (picks up snails for eating), crime scene cleaner (cleans unpleasant remains in crime scenes), horse cooler (takes racing horses for a walk to cool down after running in a race), professional sleeper (tests mattresses, beds, pillows, blankets).</p> <p>Consider these points to create the profile: personality, current hobbies, your family’s and friends’ attitude to your job, best thing about your job, and some advantages of your job over ordinary jobs.</p> <p><b>Interviewers:</b> Ask interesting questions to your guest so the audience can learn from their job experience.</p>	<p>Pre-task. WB p. 48 Reading &amp; p. 49 Writing skills.</p> <p><b>Task:</b> Mobile phones have become a controversial topic. UNAM wants to know students’ and professionals’ views on the topic.</p> <p>Write an essay about the advantages and disadvantages of mobile phones. (Write 4 paragraphs: introduction, advantages, disadvantages and conclusion).</p> <p>The best two essays will be published on the UNAM gazette.</p>

	NOTION	FUNCTION	VOCABULARY	USE OF ENGLISH	SKILLS	PRODUCTION
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<b>W E E K 3</b>	Comparisons	Describing features & Making comparisons	<p><b>Adjectives and phrases related to happiness</b></p> <p>At ease                      Outlook          Productive                Content          Satisfied                    Dissatisfied          Stressful                    Fit          Valid          SB p. 66 &amp; 67          WB p. 42 &amp; 43</p> <p><b>Comparative Adjectives</b></p> <p>Use <b>er</b> with one- syllable adjectives          Cheap → <b>cheaper</b>      fast → <b>faster</b>          Large → <b>larger</b>        thin → <b>thinner</b></p> <p>Adjectives ending in <b>y</b>: change the <b>y</b> to <b>i</b> and add <b>er</b>          Dry → <b>drier</b>              easy → <b>easier</b>          Lucky → <b>luckier</b>        pretty → <b>prettier</b></p> <p>Use <b>more</b> + adjective for two or more syllable- adjectives  <b>More</b> serious              <b>more</b> comfortable</p> <p>Some adjectives have irregular forms          Good → <b>better</b>        bad → <b>worse</b>          Far → <b>further</b> (or <b>farther</b>)</p> <p>SB p. 66, 67, 142, 143.          WB p. 41.</p>	<p>The air at the top of Mount Everest is three times <b>thinner than</b> at sea level.          The instructions are very complicated. They could be <b>easier</b> and <b>more comprehensible</b>.          Married couples with children are <b>more satisfied</b> when their children are <b>younger</b>.          Scientists say that happy people are <b>healthier than</b> unhappy people.          Don't worry. The situation is not so bad. It could be <b>worse</b>.</p>	<p><b>Speaking</b>           SB p. 66          Writing and Speaking Ex. 1 &amp; 2</p> <p><b>Reading</b>           SB p. 66          Reading ex. 1-3</p> <p><b>Pronunciation</b>           SB p. 67          Pronunciation &amp; Reading Ex. 1-3</p>	
		Describing features & Making comparisons	<p><b>Metaphors for happiness</b></p> <p>Lift somebody's spirits          Someone's heart sank as/ when...          Feel pretty low          Be on the top of the world          Walk on air          Be or look a bit down</p> <p>SB p. 66                      WB p. 42</p>	<p>She <b>was on the top of the world</b> after getting a CONACYT scholarship.          Victor <b>looked a bit down</b> when he broke up with Karla.          Karla's <b>heart sank as</b> she read Victor's message.</p>		

W E E K  3	Comparisons	<p><b>Comparative adverbs</b></p> <p>Use <b>er</b> with one- syllable adverbs  fast → <b>faster</b>            hard → <b>harder</b>  long → <b>longer</b></p> <p>Use <b>er</b> with adverbs that have the same form as adjectives.    Early → <b>earlier</b>  (And the adverbs above)</p> <p>Adverbs ending in <b>ly</b>, use more + adverb  <b>more slowly</b>            <b>more easily</b>  <b>more quietly</b>            <b>more carefully</b></p> <p>Use <b>more</b> + adverb for two or more syllable adverbs  <b>More often</b></p> <p>Adverbs with irregular forms  Well → <b>better</b>            badly → <b>worse</b>  Far → <b>further</b> (or <b>farther</b>)  Little → <b>less</b></p>	<p>People said they lived <b>better</b> in warm countries.  The baby arrived <b>earlier</b> than expected.  This may take <b>longer</b> than we thought.  We didn't go <b>far</b> this time.  Can you speak <b>more slowly</b>? I don't get what you mean.</p>	
		<p>SB p. 66, 67, 142, 143.  WB p. 41</p>		

W E E K  3	Describing features & Making comparisons	<p><b>Common modifiers</b> with comparative adjectives and adverbs</p> <p>A bit    }    show a small difference  A little }   </p> <p>A lot     }    show a big difference  Much    }   </p> <p>As ...as    → to the same degree</p> <p>Not as ... as → to a lower degree</p> <p>Less ... than → similar to not as ... as</p> <p>SB p. 68, 69 142, 143.    WB p. 41- 42.</p> <p><b>Suffixes to form nouns</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">happy</td> <td style="padding: 2px;">ness</td> <td style="padding: 2px;">happiness</td> </tr> </table>	happy	ness	happiness	<p>The film was <b>a bit</b> less interesting than the book.  The book was <b>much</b> more interesting than I thought.</p> <p>Harry is <b>as</b> good mathematician <b>as</b> Ryan.  Anna <b>is not as</b> self-confident <b>as</b> Katia.  The city center was <b>less</b> crowded <b>than</b> usual.</p> <p>Magda is an <b>economist</b> for an international bank.</p>	<p><b><u>Listening &amp; Speaking</u></b>  SB p. 68  Speaking &amp; Listening ex. 1-4  Track 2.02 – 2.03</p> <p style="text-align: center;"> </p> <p><b><u>Reading &amp; Speaking</u></b>  SB p. 69</p>	
	happy	ness	happiness					

Comparisons	<table border="1"> <tr> <td>science</td> <td>ist</td> <td>scientist</td> </tr> <tr> <td>relation</td> <td>ship</td> <td>relationship</td> </tr> <tr> <td>exist</td> <td>ence</td> <td>existence</td> </tr> <tr> <td>research</td> <td>er</td> <td>researcher</td> </tr> </table> <p>SB p. 69      WB p. 43</p>	science	ist	scientist	relation	ship	relationship	exist	ence	existence	research	er	researcher	<p>Researchers have examined the <b>relationship</b> between money and <b>happiness</b> for many years.</p>	<p>Reading, listening &amp; speaking ex. 1 – 2. Track 2.04</p>  	WRITTEN									
	science	ist	scientist																						
relation	ship	relationship																							
exist	ence	existence																							
research	er	researcher																							
<p>Comparing two or more people or objects in a group.</p> <p><b>Compound nouns</b></p> <table> <tr> <td>Computer screen</td> <td>Mobile phone</td> </tr> <tr> <td>Headphone</td> <td>Mouse pad</td> </tr> <tr> <td>Keyboard</td> <td>Text message</td> </tr> <tr> <td>Laptop</td> <td>Website</td> </tr> <tr> <td>Memory stick</td> <td></td> </tr> </table> <p>SB p. 70      WB p. 44</p> <p><b>Superlatives</b></p> <table border="1"> <tr> <td><b>Short adjectives + est</b></td> </tr> <tr> <td>The tallest</td> </tr> <tr> <td>The biggest</td> </tr> </table> <table border="1"> <tr> <td><b>Long adjectives and adverbs that end in: ly</b></td> </tr> <tr> <td><b>The most + adjective</b></td> </tr> <tr> <td>The most important</td> </tr> <tr> <td>The most expensive</td> </tr> <tr> <td><b>The most + adverb</b></td> </tr> <tr> <td>The most quickly</td> </tr> </table> <table border="1"> <tr> <td><b>Irregular adjectives and adverbs</b></td> </tr> <tr> <td>The best</td> </tr> <tr> <td>The worst</td> </tr> </table> <p>SB p. 70, 71, 142,143.      WB p. 42</p>	Computer screen	Mobile phone	Headphone	Mouse pad	Keyboard	Text message	Laptop	Website	Memory stick		<b>Short adjectives + est</b>	The tallest	The biggest	<b>Long adjectives and adverbs that end in: ly</b>	<b>The most + adjective</b>	The most important	The most expensive	<b>The most + adverb</b>	The most quickly	<b>Irregular adjectives and adverbs</b>	The best	The worst	<p>Online auctions are among <b>the biggest</b> businesses on the internet.</p> <p>Of all the online auction sites, eBay is probably <b>the most famous</b>.</p> <p>Shopping online is <b>the most convenient</b> method.</p> <p>* After superlatives we normally use <b>in</b> with places. What's the longest river <b>in</b> the world?</p> <p>* For a period of time, use <b>of</b>. What's the happiest day <b>of</b> your life?</p> <p>We often use the <i>Present perfect</i> after a superlative.</p> <p>What's <b>the most important</b> decision <b>you've ever had</b> to make?</p>	<p><b>Vocabulary</b> </p> <p>SB p. 70 Vocabulary ex. 3 Tr. 2.05 </p> <p><b>Reading</b> </p> <p>Sb p. 70 &amp; 71 Reading Ex. 1-4 Track 2.06</p> <p><b>Listening and Speaking</b>  SB p. 71 </p> <p>Listening and speaking ex. 1-3. Track 2.07</p> 	<p>WB p. 48 Mobile phones Reading &amp; Writing Ex. 1 &amp; 2.</p>
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**ENGLISH 8**

**Global Pre-Intermediate Units 5, 6, 7.**

**Objective:** At the end of this session, students will be able to talk and write about technology supporting their opinions, expressing similarities and differences and stating reasons and consequences.

<u>Oral Task</u>	<u>Written Task</u>
<p><b>Small groups</b>  <b>Task:</b> You and your colleagues have seen an announcement offering financial support to run your own business focused on technology. Design a gadget to make people's life easier. Explain to your audience the benefits of your product as well as the similarities or differences it might have compared to other existing products.</p>	<p><b>Oral and written, individual.</b>  <b>Task:</b> You are working for INEGI and you need to report on people's opinions about Technology and current lifestyle. Some people agreed to participate in the survey. Ask them their opinion (positive or negative) and take some notes about the following issues:  <i>Online shopping</i>  <i>Downloading music illegally</i>  <i>Touchscreens</i>  <i>Audiobooks</i>  <i>E-books</i>  <i>Social networks</i>  <i>Internet speed</i>            Use your notes to write your report to your boss describing your findings.  <b>(80 words).</b></p>

NOTION	FUNCTION	VOCABULARY	USE OF ENGLISH	SKILLS	PRODUCTION
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W E E K 4	Agreement	Responding affirmatively to something	<p><b>Other ways of saying yes</b>          Yep          Yeah          Definitely          That's right          Ok          I'm afraid so</p> <p>SB p. 72          WB p. 43</p>	<p>B: Can you help me with my computer? Something happens when I use the printer.          A: <b>Ok.</b> Tell me what the problem is.          B: Well, when I try to print out a document the computer prints out a different paper.          A: You mean, not the one you want to print?          B: <b>That's right.</b>          A: Did you restart the printer?          B: <b>Yep,</b> but nothing happened.          A: Let's update the printer software. Are you ready to follow the steps?          B: <b>Definitely.</b> I'm listening.          A: First, click on the browser icon, then....Did it work?          B: No. Is it a virus or something?          A: <b>I'm afraid so.</b></p>	<p><b>Listening</b>           SB p. 72          Speaking &amp; listening ex. 1, 2, 3. Tracks 2.08-2.12           WB p. 43          Extend your vocabulary          Track 1.17 </p>	<b>ORAL</b>																			
	Emphasis on objects	Talking about technology and the workplace	<p><b>Phrasal verbs</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Turn on</td> <td style="width: 50%;">turn off</td> </tr> <tr> <td>Log on</td> <td>log off</td> </tr> <tr> <td>Look up</td> <td>pick up</td> </tr> <tr> <td>Plug in</td> <td>print out</td> </tr> <tr> <td>Shut down</td> <td>write down</td> </tr> <tr> <td>Switch on</td> <td>switch off</td> </tr> <tr> <td>Turn up</td> <td>turn down</td> </tr> <tr> <td>Type in</td> <td>go down</td> </tr> <tr> <td>Back up</td> <td>call in</td> </tr> <tr> <td>Take off</td> <td></td> </tr> </table> <p>SB p. 73, 142.      WB p.44 &amp; 45</p>	Turn on	turn off	Log on	log off	Look up	pick up	Plug in	print out	Shut down	write down	Switch on	switch off	Turn up	turn down	Type in	go down	Back up	call in	Take off		<p>Do I need a password to <b>log on</b>? I'm sure I <b>typed in</b> my password correctly.</p> <p>The whole computer system has <b>gone down.</b>          She <b>picked up</b> the phone and dialed the technical support number.          The best thing to do is <b>back up</b> all the work.</p> <p>A: Please <b>turn off</b> all the computers.          B: I've already <b>turned them off.</b></p>	<p><b>Pronunciation</b>           SB p. 72          Vocabulary &amp; Pronunciation Ex. 1-3. Track 2.13</p> <p><b>Reading &amp; Speaking</b>          SB p. 73          Reading &amp; Speaking Ex. 1-3          Track 2.14 </p>
Turn on	turn off																								
Log on	log off																								
Look up	pick up																								
Plug in	print out																								
Shut down	write down																								
Switch on	switch off																								
Turn up	turn down																								
Type in	go down																								
Back up	call in																								
Take off																									

<b>W E E K 4</b>	Points of view	Talking about things in common	<b>Expressions to show what we have/don't have in common</b> So / neither Me + too / neither  SB p. 74                      WB p. 45	A: Hi, are you going to the Technology conference? B: That's right. A: <b>Me too!</b> Could we share a taxi? B: Sure. A: Have you been to San Francisco before? B: No, I haven't. A: <b>Neither have I.</b> B: I know very little about the U.S. because I went to school in England. A: <b>So did I</b> what a coincidence!	<b>Speaking</b>  SB p. 74 Warm up Ex. 1-2 <b>Listening</b> SB p. 74  Listening ex. 1 -2  SB p. 46 Reading ex. 5	<b>ORAL</b>   SB. P. 74 Speaking ex. 1-3
		Giving reasons, adding information & explaining a consequence	<b>Conjunctions</b> Because And So  <b>SB p. 75</b>	I think that the most useful technological advance is the internet <b>because</b> I can do things like booking tickets. I think the most important technological advance has been a hard disk recorder for recording TV programs. <b>And</b> thanks to digital TV we have lots more programs to choose from. <b>So</b> there's much more variety and choice.	<b>Listening</b> SB p. 75 Listening ex. 1-2 Tracks 2.16-2.22   Language focus ex. 1-2 Track 2.23	<b>ORAL</b>  SB. P. 75 Speaking ex. 1-2



**Objective:** By the end of the session, students will be able to describe events making emphasis on temporariness and they will also broaden their vocabulary related to time and money.

<p><b>Oral Task (Pairs)</b></p> <p><b>Student A:</b> You are going on a business trip and you will be away for a week. Your 20 year old child will be at home doing the activities you give to him in a “to do list”. Write the list and give it to your child. (Housework, paying bills, doing the shopping, etc.)        (5 days later...) Call him up and ask him about the things he has completed. Tell him you are staying away for five more days.</p> <p><b>Student B:</b> Your mom is a business woman and she’ll be away for a week. You are staying home and she assigned you to complete some activities. After 5 days she calls you up and tells you that she’s coming back in five more days. Tell her about the things you have completed and the ones you haven’t. Explain to her what you have spent the money on and tell her you’ll run out of money before she comes back.</p>	<p><b>Written Task (Individual)</b></p> <p>The bank has approved a \$50,000 loan for your school to modernize the facilities. You are part of the school board and you have the right to make decisions and suggestions to improve your school.        The loan is divided in two parts. You have already received the first part. Inform the principal what you have spent the money on and what projects are not finished yet.</p> <p><b>Useful phrases</b></p> <p>We need....        We don’t need...        ....is more important than.... Because...        I don’t think ...is as important as...        I don’t think... is very important because...        We have decided to spend...on....because...</p>
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	NOTION	FUNCTION	VOCABULARY	USE OF ENGLISH	SKILLS	PRODUCTION
W E E K  5	Events	Specifying when things happen.	<p><b>Prepositions of time</b></p> <p>In            On            At</p> <p>SB p. 78            WB p. 51</p>	<p>The Olympic games take place <b>in</b> summer because most of the time the weather is nice. <b>In</b> 2008 the opening ceremony of the Olympic Games in Beijing began <b>at</b> 8:08 pm <b>on</b> August 8<sup>th</sup>.</p> <p>There was heavy rain but only <b>at</b> night. Some events were held <b>in</b> the early morning because of the heat.</p>	<p><b>Speaking</b> </p> <p>SB p. 78            Vocabulary &amp; speaking ex. 1-4</p> <p>Teacher’s Resource Disc            Unit 7 Communicative activity  <i>You and your time</i></p>	

W E E K  5	Unfinished actions	Saying how long something has been happening	<p><b>Prepositions</b></p> <p>For Since</p> <p>SB p. 79, 144. WB p. 50</p>	<p>I've had this job <b>since</b> 2002. She's known him <b>for</b> 20 years. I've liked traveling <b>since</b> I went on my first school trip. We've wanted children <b>for</b> ages.</p>	  <p><b>Reading &amp; Listening</b> SB. P. 78 &amp; 79 Reading ex. 1-3 Track 2.24</p>
	Facts & Opinions	Talking about time-saving inventions	<p><b>Expressions with Time</b></p> <p>Convert time into money Give someone your time Overtime Save time Spend time Waste of time Free time Time zone</p> <p>SB p. 80 WB p. 52</p>	<p>We can <b>convert time into money</b> and money into time. You can <b>give someone your time</b>, just like you can give them your money. I'll be home late tonight because I've got to work <b>overtime</b>. Heating food in the microwave <b>saves time</b> especially in the morning. Children <b>don't spend</b> enough time playing outdoors. Have you ever thought this job is a <b>waste of time</b>? I don't get much <b>free time</b> nowadays. I'm either at work or looking after the family. You usually get jet lag when you travel across several <b>time zones</b>.</p>	<p><b>Listening</b> SB p. 80 Listening ex. 1-2</p> <p><b>Pronunciation</b> <b>/a/ /e/</b> SB p. 80 Pronunciation ex. 1,2. WB p. 53</p> <p><b>Speaking</b> SB p. 81 Speaking ex. 1-3</p> <p><b>Reading &amp; speaking</b> SB p. 81 Reading &amp; speaking ex. 1-4</p>    

	Expected events	Talking about events that happened <b>sooner</b> than expected and events that are <b>expected</b> to happen.	<b>Money &amp; verb phrases</b> Bills Mortgage Cash Notes Cheque Pension Coins Pocket money Credit card Purse Currency Student loans Heir Wallet Inheritance  Earn money Spend money Take out a loan Owe money Pay bills SB p. 82, 144. WB p. 52	Many European countries have <b>already</b> adopted the Euro. Has Britain started using the Euro <b>yet</b> ? Don't forget to pay your electricity bill. I've <b>already</b> been to the bank but the system went down. I haven't paid it <b>yet</b> .  SB. 82, 83, 144. WB p. 50	<b>Reading</b> SB p. 82 & 83. Reading ex. 1-4.  <b>Pronunciation</b> SB p. 83 Pronunciation Ex. 1-4 Tracks 2.31-2.33  WB p. 53 Pronunciation Ex.2 Track 1.22	 
	*Recently finished actions	Talking about activities that happened a short time ago.	<b>Just</b>	A: Hello. <b>Have</b> you <b>just arrived</b> ?  A: Are you hungry? B: No, I've <b>just had</b> lunch.  A: Do you know where Nora is? B: Yes, I've <b>just seen</b> her.		
	*Definite vs. indefinite time in the past	Contrasting events that happened at a definite time and those which happened at an indefinite time in the past.	According to the context provided.	A: <b>Have</b> you <b>traveled</b> a lot? B: Yes, I've <b>been</b> to lots of places. A: Really? <b>Have</b> you <b>ever been</b> to Canada? B: Yes, I <b>was</b> there <b>last year</b> .		

\*These notions are not in the course book, so that the teacher needs to provide their own material.



**ENGLISH 09 2016-1**

**Global Pre-Intermediate Units 5, 6, 7**

**Objective:**

By the end of the session, Ss. should be able to exchange information in a shopping context. They will also be able to state opinions and describe places and events focusing on actions and objects.

<p><b>Oral Task (Pair work)</b>  <b>Task: A friend of you is planning to go to a place that you have already visited. Share your experience describing your visit and the main attractions. Tell your friend what sort of souvenirs you got there.</b>          [Take into account the following questions:          When did you go there?          Where did you stay?          Did you go sightseeing?          What are the main landmarks and tourist attractions?          Why did you like the place?          What did you buy there?]</p>	<p><b>Written Task (Whole class)</b>  <b>Pre-task: Choose a country you are interested in and do some research about it. Get in small groups and pick the most representative cities in that country. (Check WB p. 64 Reading ex. 1 for an example).</b>  <b>Task: You are a guidebook publisher. This week you're presenting your new project. Write your guidebook entry with a detailed description of the city. Post all the entries on the walls so that everyone can see how the guidebook will look like. Make changes if necessary and present the whole project to your boss.</b></p>
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	NOTION	FUNCTION	VOCABULARY	USE OF ENGLISH	SKILLS	PRODUCTION
	Requests	Making decisions and requests	<b>Borrow vs. lend</b> SB p. 85    WB p. 52	Credit unions are organizations that <b>lend</b> fairly small amounts of money to people in a local community. If people want to <b>borrow</b> money from a credit union, they have to become a member. I don't have enough money for the bus. Could you <b>lend</b> me some? She <b>borrowed</b> him twenty thousand pesos for the car. He hasn't paid it back yet.	<b>Reading</b> SB p. 84 Reading ex. 1-3  WB p.54 – 44. Reading & Vocabulary	

<p>W E E K 6</p>	<p>Shopping</p>	<p>Asking and giving information about products at markets.</p>	<p><b>Useful phrases</b>  This stall sells...  I think this market is in...  The stallholder is ...  Can I help you?  No. I'm just looking, thanks.  How much is it?  How much is the final price?  I'll take it. Here you are.  Here's your change.  No, thanks. I'll leave it.  That's very expensive.</p> <p>SB p. 86</p>	<p>A: Hello. <b>Can I help you?</b>  B: <b>No. I'm just looking, thanks.</b>  A: Ok.  B: Sorry, yes. <b>How much is this book?</b>  A: Two euros.  B: Only two euros. That's cheap.  A: Yes, I put the price at ten euros. Nobody wanted to buy it. At five euros. Nobody wanted to buy it. So I made it cheaper. Two euros. Do you want to buy it?  B: Oh.  A: What's wrong?  B: I'm the author.  A: The author?  B: Yes, I wrote it. <b>I'll take it.</b> For two euros.</p>	<p><u>Listening</u>   SB p. 86. Listening Ex. 1 &amp; 2.  Track 2.35-2.37</p> <p><u>Speaking</u>   SB p. 87  Language focus Shopping Ex. 1 &amp; 2.  Track 2.38.  Speaking Pair work.</p>	
<p>W E E K 6</p>						

<b>W E E K 2</b>	Language Facts			<p>The first boats carrying Angles, Saxons, and Jutes from the north of Europe <b>arrived</b> in several parts of the British Isles in 449 AD. In 1600, when Shakespeare <b>was writing</b>, roughly 4 million people spoke English in Britain.</p> <p>Today, around 400 years later, 400 million people <b>speak</b> English as a mother tongue.</p>	<p><u>Reading</u> SB p. 87 Reading ex. 1 &amp; 2.</p> <p><u>Speaking</u> SB p. 87 Speaking</p>	  	
	Opinions	<p>Getting interesting information and useful aspects about English language.</p> <p>Expressing and supporting opinions through a written text.</p>	<p><b>Reading glossary</b> Angle Saxon Jute Dialect Shift Roughly</p> <p><b>Saying what you think</b> It is (certainly) true that I (personally) believe that... It is my opinion/view that...</p>	<p><b>I believe</b> it is important to realize that there are other things in life as well as work and money.</p> <p>As a result of this, we save time but end up filling it with other things.</p> <p><b>It is certainly true that</b> for many people, especially in big cities, life today is too fast.</p>	<p>SB p. 87</p> <p><u>Reading</u> SB p. 88 Reading Ex. 1-2.</p> <p><u>Writing</u> SB p. 88 Writing skills</p>	  	