

**CEFR: A1**

**Aim:**

At the end of level 7, students will know how to use basic and simple structures, and vocabulary items to enable them to:

- Give information about past situations and abilities as well as asking and answering questions about them.
- Use written and oral means to describe people, things, places and situations.
- Extract relevant information as well as following the order or understand the sequence of the information and simple narrations.
- Use written and oral means to talk about transportation and geographical places.
- Give and ask for information at a train station.
- Exchange information about their favorite trips

<p><b>Remember to...</b></p> <ul style="list-style-type: none"> <li>✓ Always write the objective on the board</li> <li>✓ Recycle information from previous sessions</li> <li>✓ Put structures in context</li> <li>✓ Teach one thing at a time</li> <li>✓ Personalize examples</li> <li>✓ Link exercises, activities and tasks</li> <li>✓ Give clear and direct instructions</li> <li>✓ Always model the exercise</li> </ul>	<ul style="list-style-type: none"> <li>✓ Keep the four skills in mind</li> <li>✓ Consider the different learning styles</li> <li>✓ During a reading or listening comprehension activity students should check answers among them and then with you.</li> <li>✓ Students should always be evaluated somehow at the end of a session.</li> <li>✓ It's the students who review grammar points or concepts, not the teacher.</li> <li>✓ Call your students by their names</li> </ul>
<p><b>Video session:</b></p>	<p><b>Mediateca session:</b></p>

INTRODUCE THE SS INTO THE COURSE, BOOKS AND ALSO CARRY OUT A DIAGNOSTIC TEST (30 minutes)

**Objective: Ss will talk about animal facts.**

WRITTEN TASK			Think Values:		ORAL TASK	
Ss create a brochure about their favorite animals and give descriptions and facts about each of them.			<b>Animals and Us</b> SB p103 After reading the text 'Erin and Tonk to the rescue', Ss decide why Erin decided to buy Tonk, Ss choose from the options provided in the exercise. Then, Ss choose the statements they agree with in exercise 2.		Based on the previous exercise, Ss work with a partner and talk about their choices.	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
1 Animal facts	Talking about animal facts	<b>Recycle:</b> <b>Present Simple for facts</b> <b>Can / Can't</b> <b>Likes and Dislikes</b>	Sometimes snakes are dangerous. We can find cats and dogs in many houses. You can see cows and sheep in Mexican towns. Horses can be a mean of transportation in some towns. Some tigers and gorillas are endangered animals. My brothers and I like visiting the elephants when we go to Chapultepec. People sometimes eat snake. They say it tastes like chicken.  SB p 49, 50 / WB p 46	<b>Vocabulary animals:</b> Bear, bird, gorilla, elephant, rabbit, horse, tiger, sheep, snake, cat, cow, dog  <b>Plural nouns:</b> Bear – bears Bird – birds Gorilla – gorillas Elephant – elephants Sheep – sheep  <b>Recycle: Regular Past Verbs</b> Want – wanted Save - saved Start - started Need – needed Pick - picked	<b>Reading and Listening</b> <b>SB p102</b>	

**Objective: Ss will talk about vacations and contrast them.**

<p align="center"><b>WRITTEN TASK</b></p> <p>You have got a pen pal from another country who wants to know about your last vacations. Send an email to him explaining what you did, ate, drank, etc. Include the places you visited and the things you saw there.</p>	<p align="center"><b>ORAL TASK</b></p> <p>* The teacher asks students to bring pictures from their vacations the class before. Ss are divided into teams and show the pictures about their last vacations to their classmates and taking turns ask and answer questions about them.</p>
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	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
2	Past Vacations	Talking about past vacations and activities	<p><b>Teaching:</b> <b>Past Simple</b> <b>Irregular verbs</b> <b>Positive statements</b></p>	<p>Erin Bolster was a guide in Montana. She took a group of people to the woods. Suddenly, a bear came out from the trees and ran after a boy and his horse. She found the bear close to the boy, and then the boy fell off the horse. Erin and her horse, Tonka, ran at the bear and it made a terrible noise, but then it went away. Erin and her horse were heroes.</p> <p>SB p 104 / WB p100</p>	<p><b>Irregular verbs</b> Run – ran Put – put Give – gave Come – came Find – found Go- went Take – took Make - made</p> <p>SB p104</p> <p><b>Time Expressions:</b></p> <ul style="list-style-type: none"> <li>- Last night/ week/ weekend/ month/ year/ summer/winter</li> <li>- Yesterday</li> </ul>	<p><b>Reading</b> <b>WB p104</b></p>
			<p><b>Teaching:</b> <b>Past Simple Negative form</b></p>	<p>I didn't go to the movies yesterday, I saw my friends at a party. We didn't have a good time at the party. I didn't take pictures with a camera; I took pictures with my phone. We didn't do our homework.</p> <p>SB p104 / WB p100</p>	<p><b>Verb collocations:</b></p> <ul style="list-style-type: none"> <li>- Have fun / have a good time</li> <li>- Get scared / get angry</li> <li>- Make a noise</li> <li>- Have a shower</li> <li>- Go on vacation</li> <li>- Take photos</li> <li>- Do homework</li> </ul> <p>SB p104 / WB p103</p>	<p><b>Speaking</b> SB p104</p>

**Objective:** Ss will ask for information about vacations.

WRITTEN TASK			THINK SELF-ESTEEM		ORAL TASK	
You and our friends are making an album with their memories related to the things that they could or couldn't do when they were little kids. Help your friends to complete the album.			<b>ANIMALS AND NATURE SB p105</b> Ss read the sentences provided in the exercise and check the ones that are true for them. Ss compare their answers with their partners.		Your cousin who lives in another country calls you to know how your last vacations were. Answer his questions related to the place you visited as well as the activities you did there and ask him about his vacations too.	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
3	Past vacations	Asking about past vacations and activities	<b>Teaching:</b> <b>Past Simple</b> <b>Interrogative form</b>	Did you have a good time on your vacations? - Yes, I did. Did you see any exciting animals? - Yes, I did. I went to a zoo and I saw a tiger and two big snakes! Where did you go on your last vacations? - I went to Brazil with my parents. Where did you stay? - I stayed in a nice hotel. What did you eat? - I ate salad and typical food too.  SB p105 / WB p101	<b>Auxiliary: Did</b>  <b>WH Questions words:</b> When, why, who, what, where  <b>Recycle: Regular and Irregular Past verbs</b> Have – had See – saw Go – went Eat – ate Drink – drank Visit – visited Stay – stayed Like – liked Enjoy - enjoyed	Speaking SB p 105  Listening SB p 105  Reading SB p 106
	Past abilities	Talking about past abilities	<b>Teaching:</b> <b>Could and Couldn't</b>	When I was a child I could play guitar here. When my sister was 7 she could ride a bike. My father couldn't drive a car until he was 25. My grandma could speak 5 languages. When my brother was a baby he couldn't use a tablet.  SB p107 / WB p101	<b>Verbs to express abilities:</b> Read and write Ride a bike Speak languages Swim Use a tablet Dance Play an instrument	<b>Speaking p 107</b>  <b>Listening</b> <b>WB p106</b>

**Objective:** Ss will give descriptions and sequences in stories.

WRITTEN TASK				ORAL TASK		
You had a great weekend and many things happened to you. Write an email to your best friend telling him all the sequence of your adventure.				Based on the adventure you talked about in your email, draw a Comic showing the sequence of your great weekend and present it to your classmates.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
4	Descriptions	Describing people, places, animals and things	<p><b>Recycle:</b> Present Simple Past Simple Can / Can't Could / Couldn't</p> <p>I didn't like the movie I watched yesterday. It was really boring. Enormous bears can be extremely dangerous. Pigs aren't normally clean. They love playing with mud. I don't have enough space in my bedroom. I think it's small. My cat needs a bath, it's very dirty! We love our English class. It's really interesting.</p> <p>WB p103</p>	<p><b>Opposite adjectives:</b> Dirty – clean Beautiful – ugly Interesting - boring Safe – dangerous Nice - mean Smart - stupid</p> <p><b>SB p107 / WB p 102 – 103</b></p>	<p><b>Speaking</b> SB p 107</p> <p><b>PHOTOSTORY: THE SPIDER</b> SB p108</p>	
				<p><b>Adjectives order:</b></p> <ul style="list-style-type: none"> <li>- A nice gorilla</li> <li>- Dirty cows</li> <li>- An interesting town</li> <li>- Boring TV programs</li> <li>- A difficult language</li> </ul> <p><b>WB p103</b></p>		
4	Past Stories	Sequencing in a story	<p><b>Teaching:</b> Sequence connectors</p> <p>Today I woke up at 9:00 am. First, I have a shower and I drank some milk. Then, I went out to play with my dog. After that, my dog and I went to the park but I lost it. Later, my dog appeared behind some bushes. I was very happy. Finally, we returned home together.</p> <p>SB p / WB p 105 – 106</p>	<p><b>Frequency expressions:</b> Today, first, then, after that, later, finally</p> <p><b>Connectors:</b> but / because</p> <p>WB p106</p>	<p><b>Writing</b> SB p109</p> <p><b>Reading</b> WB p104</p>	
				<p><b>Expressions:</b> Suddenly All right What happened?</p>		

**Objective: Ss will talk about transportation. They will also ask for and give information at a train station.**

WRITTEN TASK			THINK VALUES SB p111		ORAL TASK	
Public transportation in your city is varied. Some people use a car or a bike and some other go by subway or by bus. Draw a chart showing which ones are more used in your area, and explain how often they are used too and why.			Ss read the text and decide which the best title is that sums up the article. Afterwards, Ss discuss how friendly to the environment these types of transportation are.		You and your friend live in very different places where the transportation habits are not the same. Talk to your friend about the common transportation you and your family normally use in your area.	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
5	Transportation	Talking about transportation	<p><b>Recycle:</b> <b>Present Simple and Past Simple Tenses</b></p> <p>People from a TV program chose different transportation for an experiment. A host went by car, another by bike and the last one by public transportation. The bike is a fast type of transportation. The subway and the bus are examples of public transportation. Some people use speedboats in the rivers.</p> <p>SB p112 / WB p110</p>	<p><b>Vocabulary transportation:</b> Bus Bike Boat Car Subway train Motorcycle Taxi Plane Helicopter</p> <p>- SB p112</p> <p><b>Collocations related to transportation:</b> - On roads, on rails, on water - <b>On foot</b> - In the air - By car, by plane, by train</p>	<p>Reading SB p111</p> <p>Speaking SB p110</p> <p>Reading WB p112</p>	
	At the train station	Asking and giving information at a train station	<p><b>Testing:</b> <b>Present Simple: WH Questions / Yes – No Questions</b></p> <p>Salesperson: Good morning. How can I help you? Customer: Good morning. What time's the next train to New York? S: It's at 11 o'clock. C: And how much is the ticket? S: It depends. Do you want a one way or round trip ticket? C: A round trip, please. S: That would be 30 dollars. C: Here you are. And, what platform does the train leave from? S: It leaves from platform 9. Have a nice trip.</p>	<p><b>Vocabulary:</b> Salesperson Customer Trip Leave / arrive One-way trip Round-trip Platform</p> <p>SB p113</p>	<p>Listening SB p113</p> <p>Speaking SB p113</p> <p>Listening WB p114</p>	

**Objective: Ss will talk about geographical places. They will also make references about subjects previously mentioned.**

WRITTEN TASK				ORAL TASK		
FESI's online magazine is going to publish an article about students' favorite trips. Write a paragraph about yours including a description of the place and why you liked it.				Ss make a banner about their favorite place including pictures and descriptions of it. After having finished, Ss present the banner to the class.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
6	Geographical Places	Talking about geographical places	<p><b>Recycle:</b> <b>Present Simple</b></p> <p>My favorite trip is to the mountains to ski. I love the snow! My family's favorite beach is Sayulita. Rivers are a good place to swim when it's really hot. Cancun is a beautiful place in the summer. My grandparent's farm is enormous and it has a little lake with ducks and geese.</p> <p>SB p112 / WB p110 - 111</p>	<p><b>Vocabulary Geographical places:</b></p> <p>Mountain Beach River Ocean Field Lake Farm Forest Canals</p> <p>SB p115</p>	<p>Reading SB p116</p> <p>Speaking SB p115</p> <p>Writing: Unusual forms of transportation SB p117</p> <p>Writing: About a trip WB p113</p>	
	Reference to singular or plural subjects	Making reference to a subject or subjects previously mentioned	<p><b>Teaching:</b> <b>One / ones</b></p> <p>What is my favorite trip? The one with my mom on her motorcycle. My parents live in Miami. We visit them every year. I never get bored because there are a lot of movies to watch. They always have really good ones.</p> <p>SB p /WB p109</p>	<p><b>Recycle: Adjectives</b></p> <p>Beautiful Nice Great Enormous Good Amazing Comfortable Interesting</p>	<p>Reading SB p114</p>	

	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
	<b>Grammar and vocabulary review.</b>					
7	<p>Recommendations:</p> <ul style="list-style-type: none"> <li>▪ The teacher asks about the grammar points they saw in the course.</li> <li>▪ The students name them and write them on the board.</li> <li>▪ The students give mini presentations in teams about the grammar and notional points. The teacher makes corrections and provides feedback.</li> </ul>					
8	<p><b>Evaluation (Saturday courses)</b>            8:30-10:00 Final Oral Exam            10:00-12:00 Final exam.            12:00-13:00 Grades            13:00-13:30 Feedback            13:30-14:00 Capture Grades</p> <p><b>Evaluation (Weekly courses)</b>            Session 26: Final oral and final writing exams            Session 27: Final exam            Session 28: Feedback and capture grades.</p>					