

CEFR: A2

Aim:

At the end of level 10, students will know how to use basic and simple structures, and vocabulary items to enable them to:

- Use written and oral means to describe the place where they live.
- Give information about past situations as well as asking and answering questions about them.
- Use written and oral means to make suggestions.
- Talk about the things they like and dislike doing.
- Express possession.
- Give descriptions related to people's character.
- Give apologies to different situations.

<p>Remember to...</p> <ul style="list-style-type: none"> ✓ Always write the objective on the board ✓ Recycle information from previous sessions ✓ Put structures in context ✓ Teach one thing at a time ✓ Personalize examples ✓ Link exercises, activities and tasks ✓ Give clear and direct instructions ✓ Always model the exercise 	<ul style="list-style-type: none"> ✓ Keep the four skills in mind ✓ Consider the different learning styles ✓ During a reading or listening comprehension activity students should check answers among them and then with you. ✓ Students should always be evaluated somehow at the end of a session. ✓ It's the students who review grammar points or concepts, not the teacher. ✓ Call your students by their names
<p>Video session:</p>	<p>Mediateca session:</p>

INTRODUCE THE SS INTO THE COURSE, BOOKS AND ALSO CARRY OUT A DIAGNOSTIC TEST (30 minutes)

Objective: Ss will describe their houses.

		WRITTEN TASK		THINK SELF - ESTEEM: Feeling Safe SB p51		ORAL TASK	
		<p>You and your family have just moved recently and your cousin who lives in another state wants to know how your new house is. Send an email to him describing it. Talk about all the rooms and your favorite places in your new home.</p>		<p>Ss answer the questions related to home given in the exercise and discuss them with their partners.</p>		<p>Student A: Your cousin, who lives in the USA, is staying with your family this summer. Show him your house describing all the rooms and objects there and tell him where you feel more comfortable and why. Make him feel at home! Student B: You live in the USA but this summer you are staying with your cousin's family. Let him show you his house and ask him everything you want to know about the place.</p>	
		NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
1			Describing home	<p>Recycle: There is / There are</p>	<p>I live in a beautiful house with my family. It is small but we feel happy living there. It has two floors; in the first floor there is a kitchen, my mom cooks there. There is a living room where we watch the TV and there is a small bathroom. In the second floor there are three rooms and a bathroom. I love my bedroom; I sleep and do my homework there. Finally, there is a garden and my parents, my brothers and I can play football there.</p>	<p>Vocabulary parts of the house: kitchen, bedroom, bathroom, living room, yard, dining room, garden, kitchen</p> <p>Vocabulary furniture: chair, sofa, carpet, stove, curtains, desk, lamp, mirror, shelves, dresser, toilet, shower, dresser,</p> <p>SB p48, 50 / WB p48, 49</p>	<p>Reading and Listening SB p48</p> <p>Speaking SB p48</p> <p>Speaking SB p50</p>
	Home		Describing home	<p>Teaching: Modifiers: very, really, pretty, a little</p>	<p>My house isn't very big but it's really comfortable and cozy. My family and I live pretty happy there. We are six in my family so my house is a little busy and we enjoy spending time together especially watching TV in the living room which is very colorful and clean. My favorite room is my bedroom, I feel home there although it's small and pretty messy. My bed isn't big but I love lying on it and listening to music.</p> <p>SB p 51/ WB p 47</p>	<p>Modifiers: really, pretty, very</p> <p>Adjectives to describe places: small, big, comfortable, uncomfortable, clean, messy, dirty, quiet, busy, safe</p> <p>SB p51 / WB p47</p>	<p>Speaking and Listening SB p51</p> <p>Reading WB p50</p> <p>Developing writing: A blog WB p51</p>

Objective: Ss will talk about past events.

WRITTEN TASK		THINK VALUES: Community spirit SB p49		ORAL TASK	
<p>* The teacher asks students to bring information about their favorite ancient civilization from any part of the world. Your class is going to create a mural talking about ancient civilizations. Write a brief description of it showing pictures and images as well. Include your description in the mural.</p>		<p>Ss read what is said about the LEGO House and match the social values with the comments they consider accurate for each situation. Ss put the values in order of importance for them and compare their ideas with their partners.</p>		<p>Based on the Written Task, Ss give an explanation about the ancient civilization they had chosen</p>	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
2 Past Events	Talking about past events	<p>Recycle: Past Simple Regular verbs Positive statements</p>	<p>My childhood was very interesting. When I was a child, I loved Barbies and marbles. My sister and I played with them all the time when we finished our homework in the afternoons. In the evenings, my family and I watched movies. We especially enjoyed horror films. At the weekends, we visited my grandparents' farm. There we played with the animals and we looked at the stars at night. We always arrived really tired after those adventures but we definitely loved them.</p> <p>SB p50 / WB p46</p>	<p>Recycle: Regular Past Verbs Use- used Finish – finished Work – worked Stay – stayed Plan – planned Decide – decided Try - tried Want – wanted Save - saved Start – started Like – liked Arrive – arrived</p> <p>WB p46</p>	<p>Reading SB p52</p> <p>Writing SB p52</p>

Objective: Ss will contrast past events and make suggestions.

WRITTEN TASK				ORAL TASK		
One of your classmates is going to celebrate his birthday and he has just asked for some ideas on Facebook. Answer his post by giving some suggestions for his birthday party. Include places he could visit as well as activities he could do.				You are with your best friends in the lunchtime talking about your coming birthday, which you don't know how to celebrate. Ask your friends for some suggestions for the big day.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
3	Past events	Asking about past	<p>Recycle: Past Simple Negative form</p> <p>My family and I traveled to Italy last year. We traveled there by train and it was amazing, the trip didn't take long. When we arrived, my father wanted to go camping but I didn't want to go and I was annoyed. At the end we didn't do that and we went to the town to visit the old churches and buildings which are really surprising. I didn't take any picture because I didn't have my cellphone with me in that moment and we didn't eat in the town because the restaurants didn't accept credit cards! Anyway, it was a very exciting trip. We felt very relaxed there.</p> <p>SB p53 / WB p47</p>	<p>Auxiliary: Didn't</p> <p>Adjectives with -ed and -ing Annoyed – annoying Relaxed – relaxing Bored – boring Interested – interesting Amazed – amazing Excited – exciting Surprised – surprising</p> <p>SB 53 / WB p48, 49</p>	<p>Speaking SB p 53</p> <p>Writing SB p 53</p>	
	Suggestions	Making suggestions	<p>Recycle: Present simple Affirmative and Questions / Would / Could / Let's</p> <p>A: I want to watch Infinity War but I don't have any money and I don't know what to do. B: How about asking our parents for some money? A: I don't think it's a good idea. B: Why don't we try and ask them? A: Mmm. Ok. Let's try that. B: And we could have dinner at home so we don't have to buy anything there. A: I think that's a good idea. We should try.</p> <p>SB p55 / WB p52</p>	<p>Phrases to agree and disagree:</p> <ul style="list-style-type: none"> - What's the big deal? - To be honest... - Hold on! - I know what you mean - How about...? - I don't think that's a good idea. - Let's do that. - I'm not sure. - We could... <p>Phrasal verbs with look: look up, look at, look for, look into</p> <p>SB p55 / WB p49, 52</p>	<p>PHOTOSTORY: Hey look at that guy! SB p54</p>	

Objective: Ss will talk about their likes and dislikes and past stories.

WRITTEN TASK		THINK VALUES: Friendship and Loyalty SB p57		ORAL TASK	
<p>You are part of an online club where kids from different countries participate and share information about the things they normally like doing. Write your entry in the forum telling your partners what people in your country like doing whether alone or with other people.</p>		<p>After having read the text 'Best friends... 8,000 miles apart', Ss choose the best way to finish the sentence provided in the exercise. Discuss your ideas with your partner.</p>		<p>Student A: A new neighbor has moved close to you and you want to be his friend. Talk to them about the things you like doing in your free time and ask about his likes as well. Student B: You are new in your neighborhood and you met a boy that lives close to you. Answer his questions about what you like doing in your free time and try to become his friend.</p>	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
4	Likes and dislikes	Talking about likes and dislikes	<p>Recycle: Verb Patterns</p> <p>There are many things I like doing when I'm alone at home. I like doing my homework in complete silence because I can concentrate better but when I finish it, I enjoy listening to music and singing too. I also love reading when I'm alone because there isn't any noise. When my family is at home, we like spending time together. We love having dinner and breakfast together because we can talk about many things. We also enjoy going to the mall at the weekends. What I don't like is watching movies with them because they love talking all the time!</p>	<p>Activities people like doing alone or with others: watch a movie, walk, read, have breakfast, do homework, study, listen to music, go shopping, do exercise</p> <p>Verbs followed by -ing: like, don't like, love, enjoy, hate</p> <p>SB p56 / WB p</p>	<p>Speaking SB p56</p>
	Past Stories	Talking about past stories	<p>Recycle: Past Simple Irregular verbs</p> <p>Sarah and Paige are best friends and they have a very unique friendship. Both were born without an arm and their parents found each other on the Internet. They "met" when they were babies and became friends over email. After eight years, Sarah flew to New Zealand and met Paige for the first time. When Sarah saw Paige for the first time, she ran to her best friend and hugged her completely happy.</p> <p>SB p59</p>	<p>Past Time Expressions: yesterday, yesterday afternoon, ago, last night/ week/ month/ year</p> <p>Recycle Past Irregular verbs: Meet – met Fly – flew Find – found Become – became Teach – taught See – saw Give – gave Say – said</p>	<p>Reading SB p57</p> <p>Speaking SB p59</p>



				SB p57 / WB p56, 57, 58	
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Objective: Ss will ask about past events and talk about possessions.

WRITTEN AND ORAL TASKS				TRAIN TO THINK: Making decisions SB p 59		
Your class is interested in knowing more about the things you did as a child. Design a survey asking about different aspects of your classmates' lives such as activities they liked doing with their friends or the places they visited. After finishing the questionnaire, Ss carry out the survey among the class.				Ss draw a mind map with the names of three people that are close to them and describe which things they like. Then, the others give suggestions to them about things they can give as birthday presents according to those people's likes.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
5	Past events	Asking about past events	<p>Recycle: Past Simple Questions</p> <p>A: When did you meet your best friend? B: I met her three years ago. A: Where did you meet her? B: It was in a rock concert. A: How did you become friends? B: I got lost in the place and I was alone half of the presentation until I met her. A: And what did you do? B: We danced and sang together. A: What did you do after the show? B: We went to eat and we exchanged numbers.</p> <p>SB p60 / WB p55</p>	<p>Auxiliary: Did</p> <p>WH words: What, which, who, when, where, why, how</p> <p>SB p61</p>	<p>Reading SB p60</p> <p>Speaking SB p60</p> <p>Speaking SB p61</p>	
	Possessions	Expressing possession	<p>Double Genitive</p> <p>Last week, I met a friend of yours. We were in the park and I found Jack and Sue, you know they are good friends of us. Your friend Jim was with them and we talked about music and other things. Finally, I discovered that he was Jenina's son, my front door neighbor!</p>	<p>Possessive adjectives: my, your, his, her, its, our, their</p> <p>Possessive pronouns: mine, yours, his, hers, its, ours, theirs</p> <p>Possessive 's</p> <p>Object pronouns: me, you, him, her, it, us, them</p> <p>SB p59 / WB p55, 56</p>	<p>Listening WB p60</p>	

Objective: Ss will describe people's character and give apologies.

WRITTEN TASK				ORAL TASK		
You and your friend had a huge argument when you were in your English class. You feel horrible and you really want to fix the situation. Send an email to your friend apologizing for what had happened and tell him/her that you would like to be friends again.				You are part of a football team and you have a lot of friends there. Your cousin, who wants to be in the team too, wants to know more about all the members of the team. Describe your friends' personality and character and answer your cousin's questions so he can know what they are like.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
6	People's character	Describing character	<p>Recycle: Present Simple</p> <p>I have many friends in the school; all of them are different but they are great friends. Nick is a very intelligent guy and he loves talking about superheroes. Marie is a very cheerful and kind girl, she likes helping others. Diana is a good girl although she is a bit jealous and bossy. Chloe is so easy-going, everyone likes her and she never gets angry. My friends are wonderful and I love them.</p> <p>SB p61 / WB p56</p>	<p>Vocabulary Character Adjectives: cheerful, easy – going, patient, helpful, intelligent, confident, funny, generous, jealous, boring, kind, responsible, selfish,</p> <p>SB p61 / WB p56, 57</p>	<p>Reading WB p58</p>	
	Apologies	Apologizing	<p>Recycle: Present Simple / Past Simple</p> <p>Hello Marta, I'm sorry that I couldn't go to your birthday party but my cat was really sick and you know how much I love it. My family and I took it to the vet and we were really busy that I couldn't call you to explain this to you. I hope you can forgive me</p> <p>SB p63</p>	<p>Fixed phrases:</p> <ul style="list-style-type: none"> - I'm really sorry for... - I'm so ashamed - It was a terrible day / situation / problem - I apologize - Can we meet up later/ on Monday / at the weekend? - I'm afraid I... - Let me explain to you what happened - <p>SB p63</p>	<p>Culture: Friendship myths SB p62</p> <p>Speaking SB p63</p> <p>Writing: An apology SB p63</p> <p>Writing: An apology WB p59</p>	

	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
7	Grammar and vocabulary review.					
	<p>Recommendations:</p> <ul style="list-style-type: none"> ▪ The teacher asks about the grammar points they saw in the course. ▪ The students name them and write them on the board. ▪ The students give mini presentations in teams about the grammar and notional points. The teacher makes corrections and provides feedback. 					
8	<p>Evaluation (Saturday courses)</p> <p>Evaluation (Weekly courses)</p> <p>Session 26: Final oral and final writing exams</p> <p>Session 27: Final exam</p> <p>Session 28: Feedback and capture grades.</p>					