



CEFR: A1

Aim:

At the end of level 4, students will know how to use basic and simple structures, and vocabulary items to enable them to:

- Talk about their habits and free time activities.
- Take part in simple conversations or very simple discussions.
- Talk about gadgets and technology.
- Encourage people to do their best.
- Talk about people's character and possessions.
- Use written and oral means to describe friends.
- Use written and oral means to express quantities.

<p>Remember to...</p> <ul style="list-style-type: none">✓ Always write the objective on the board✓ Recycle information from previous sessions✓ Put structures in context✓ Teach one thing at a time✓ Personalize examples✓ Link exercises, activities and tasks✓ Give clear and direct instructions✓ Always model the exercise	<ul style="list-style-type: none">✓ Keep the four skills in mind✓ Consider the different learning styles✓ During a reading or listening comprehension activity students should check answers among them and then with you.✓ Students should always be evaluated somehow at the end of a session.✓ It's the students who review grammar points or concepts, not the teacher.✓ Call your students by their names
<p>Video session:</p>	<p>Mediateca session:</p>

Objective: Ss will be able to express their habits as well as other people's habits.

WRITTEN TASK			Think Values:		ORAL TASK	
You have got a pen pal from another country who wants to exchange information with you about the regular activities you do in your life. Send an email to him explaining them your habits.			Better together or better alone? SB p49 It's good to do some things on your own. But some things are better with your friends. Look at the table and check the answers for you.		Based on the previous exercise, Ss work with a partner and talk about their preferences.	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY		COMMUNICATIVE SKILLS
1 Habits	Talking about habits	Teaching: Present simple Positive statements I, We, You, They	We often sing popular songs from movies, but we sometimes sing old songs too. Three times a year we perform our songs in a special concert. I feel so happy when I'm on stage. The teachers and the other students cheer when we finish. I love Glee Club. We meet in the auditorium every Tuesday after lunchtime. SB p 49, 50 / WB p 46	Concepts: Cheer, concerts, end, feel, help, perform Verbs to express habits: Live, teach, work, study, meet, have, learn, etc. Time expressions: - Every day - Every year - Three times a year - Often	Reading SB p 48	
	Talking about habits	Teaching: Present simple Positive statements He, She, It	Our school has a glee club. Mrs. Hernandez is the club leader. She chooses the songs and helps us to learn them. She plays the piano, too. She is nice and she never gets angry with us. She teaches Math but she loves singing. SB p 49, 50 / WB p 46	Verb endings for third person Regular and Irregular verbs Love – loves Work – works Help - helps Play - plays Carry – carries Finish – finishes Miss – misses Go – goes Wash – washes Fix - fixes SB p50		

Objective: Ss will be able to express the frequency they and other people do their habits.

WRITTEN TASK				ORAL TASK		
Your teacher asked you to write a post in the Facebook Group explaining the frequency you and your friends: - Go to the cinema - Play videogames - Go to the shopping mall - Include more activities on your own				Pre- Task: Ss make a list about the activities they normally do when they are on vacations. Task: Ss work in pairs to compare their lists and check if they do similar activities in their free time.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
2 Free Time	Talking about free time activities: Verb to be	Teaching: Adverbs of Frequency	I am always tired at night. You are never sad when you dance. We are often tired after all the classes. Carol is always happy when she sings. My mom is sometimes at home on the weekends. Fred is never angry, he is very friendly. SB p50 / WB p46	Free time activities: <ul style="list-style-type: none"> - Chat with friends online - Dance - Do homework - Go shopping - Hang out with friends - Play computer games - Play videogames - Read comics or books SB p50 / WB p49	Reading: Get it right WB p47	
	Talking about free time activities: Action Verbs		I often meet my friends at the shopping mall. We often sing popular songs. My friends never do homework on the weekend. Sandy always watches TV with his family. Tim sometimes uses his tablet to do his homework. She never gets angry. SB p50 / WB p49	Adverbs of frequency: <ul style="list-style-type: none"> - Always - Usually - Often - Sometimes - Hardly ever - Never SB p50	Speaking SB p 50 Listening SB p 51 Speaking SB p 51	

Objective: Ss will be able to contrast and ask for information about gadgets.

WRITTEN TASK			THINK SELF-ESTEEM	ORAL TASK		
<p>Pre-task: Read the text about gadgets on page 63 in the WB and answer the exercise related to the text.</p> <p>Task: Then, write a paragraph about your gadgets using the questions in the exercise to help you.</p>			<p>What makes you happy? SB p51</p> <p>Ss check in the chart the activities that make them happy.</p> <p>Then, Ss work in pairs and tell each other about two things that make them happy and two things that don't.</p>	<p>Your class is participating in a forum related to gadgets.</p> <p>Discuss with your classmates about the gadgets that you and the member of your family use or don't use.</p>		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY		COMMUNICATIVE SKILLS
3 Gadgets	Talking about gadgets	<p>Teaching: Present Simple Negative I, We, You, They</p>	<p>I don't use my tablet to play computer games. You don't have a game console at home. We don't listen to music in an MP3 player, we use an iPod. My parents don't drive with a GPS. My sisters don't use headphones, they prefer speakers.</p> <p>WB p47</p>	<p>Vocabulary gadgets: E-reader, game console, GPS, headphones, laptop, MP3 player, smartphone, tablet, PSP, smart watch</p> <p>SB p 53 / WB p 48 - 49</p> <p>Contraction form Do not – don't</p>		Speaking p 53
	Talking about gadgets	<p>Teaching: Present Simple Negative He, She It</p>	<p>My mom doesn't use a tablet in her job. My dad doesn't have a smartphone. Eliza doesn't play the piano. Charlie doesn't like computer games. Best Buy doesn't open at 11:00. It opens at 10:00.</p> <p>WB p47</p>	<p>Use of prepositions to express time: On, from, at</p> <p>WB p51</p> <hr/> <p>Contraction form third person Does not – doesn't</p>		Reading WB p50

Objective: Ss will be able to exchange information about gadgets. They will also be able to encourage friends and describe people as well.

ORAL TASK		TRAIN TO THINK WB p60		WRITTEN TASK	
Ss. work in pairs asking their classmates about their current problems. Ss encourage them to cope with the situation.		In order to pay attention to details, S.s check the pictures on WB page 60 and after marking the differences between the characters, SS. compare with a partner.		Your best friend is participating in a play but he feels really nervous and worried. Write an email encouraging him to do his best.	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
Gadgets	Asking for information about gadgets	Teaching: Present Simple Interrogative I, We, You, They	Do you watch TV after school? Do you watch TV in bed? Do you like playing computer games? Do you go to the cinema on the weekends? Do you have a Netflix account?	Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday WB p49/53	Reading SB p 52 Speaking SB p 52
		Teaching: Present Simple Interrogative He, She, It	Does your family watch TV a lot? Does your mom cook every day? Does your teacher use a computer in class? Does Amelie have a new smartphone? Does Richie check his homework in an E- reader?	Parts of the day: In the morning, in the evening, in the afternoon, at night	Writing SB p53 Writing WB p51
4 Friends	Encouraging someone to do well.	Recycle: Verb to be	Ruby is excited about the play. She's in the play, but she's sick. We're nervous about the concert. I'm worried because my friend is hungry and doesn't have anything to eat. WB p52	Vocabulary feelings: Crazy, bored, nervous, sick, sad, happy, excited, angry, mad, hungry	Photo story: Episode 3 SB p 54 Speaking SB p 55
		Teaching: Phrases for Fluency	You can do it! You are great. I'm here to help you. I have an idea! No way! We really need you. Wb p52	Concepts: Performance, play, queen, bad news, whole SB p55	

Objective: Ss will be able to express lack of possession and ask about people's characteristics.

		ORAL TASK	TRAIN TO THINK SB p61		WRITTEN TASK		
		<p>Pre-task. Ss. will need colored pencils to complete the task. Pairs. Are you good at drawing? Let's try your talent to draw a spoken portrait. Work with a partner. Think of your best friend; can you see him/her in your mind? Describe your best friend's physical characteristics to your partner while he/she draws your best friend's image. Switch roles when you finish. Post all the portraits around the classroom and vote for the best one!</p>	<p>Student A: Go to page 127 Student B: Go to page 128 Describe the people in your picture and find the six differences. Tell the others in the class what differences you can see.</p>		<p>Write the description of one of your favorite TV/Movies/Video games characters, but don't mention who she/he is. Compare your description with your partners and try to guess who they are talking about.</p>		
		NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
5	Friends	Describing people	Teaching: Have / Has Affirmative	<p>Josh has black hair. His father has a moustache. Nancy has earrings in her ears. She has short brown hair. My teacher has a short beard. My sister and I have blue eyes. My cousins have blond hair. My friends have long brown hair. WB p54</p>	<p>Parts of the body and the face: Head, arms, legs, hands, fingers, foot, neck, back, hair, eyes, nose, mouth, cheeks, tongue, forehead, eyebrows SB p 58/ WB p57</p>	<p>Speaking SB p58</p>	
					<p>Adjectives to describe people Height: tall, short Weight: slim, fat, heavy, chubby Age: old, young Features: beard, scar, moustache, etc. Skin: white, fair, pale, etc. Hair: straight, long, blonde, short, etc. Eyes: big, small, green, etc. SB p 60 / WB p56</p>		
		Describing people	Teaching: Have / Has Negative	<p>My teachers don't have a computer in the classroom. My parents don't have a tablet. She doesn't have any hair. Skye doesn't have a laptop. My dog doesn't have brown eyes. WB p54</p>	<p>Concepts: Gifts, friendship, rubber bands, cool, spend SB p59</p>	<p>Reading SB p59 Listening SB p59</p>	

Objective: Ss will be able to express lack of possession and to ask about people’s characteristics.

<p>ORAL TASK</p> <p>Your school is celebrating Valentine’s day. Talk to your classmates about their best friends asking questions about their characteristics and possessions; include where he/she lives and what his/her house is like. Say why he/she is your best friend.</p>	<p>TRAIN TO THINK SB p61</p> <p>Student A: Go to page 127 Student B: Go to page 128</p> <p>Describe the people in your picture and find the six differences.</p> <p>Tell the others in the class what differences you can see.</p>	<p>WRITTEN TASK</p> <p>Pre-task. Are asked to bring a bar of chocolate beforehand. Your class is playing “A secret friend”. Your teacher gives you a classmate’s name at random. You are his/her secret friend. Write a short letter to your friend telling him/her what you like about him/her and why you consider him/her a good friend. Then write a description of yourself and mention some of your possessions, so your friend can guess who you are by the end of the class.</p> <p>Leave the letter and chocolate on his/her place when the others can’t see you.</p> <p>Everybody read out their letter and guesses who their secret friend is.</p>
--	---	--

		NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
6	Friends		Asking about people’s characteristics and possessions	Teaching: Have Interrogative	Do you have a hobby? Do your teachers have friendship bands? Do you have a TV in your bedroom? Do they have computers in their school? Does your sister have a smartphone? Does your best friend have a big family? WB p54/55	Recycle: Parts of the house: Bedroom, kitchen, bathroom, living room, laundry room, backyard, etc.	Speakin g SB p59
			Asking about people’s characteristics	Teaching: Interrogative WH Questions	What is your friend’s name? How do you know him/her? Why do you like him? What do you do together? What does he look like? What is he like?	Recycle: Vocabulary for descriptions: Beard, mustache, earrings, tall, short, glasses, hat, smile, etc. SB p61/ WB p57	Speakin g SB p61

	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
7	Grammar and vocabulary review.					
	<p>Recommendations:</p> <ul style="list-style-type: none"> ▪ The teacher asks about the grammar points they saw in the course. ▪ The students name them and write them on the board. ▪ The students give mini presentations in teams about the grammar and notional points. The teacher makes corrections and provides feedback. 					
8	<p>Evaluation (Saturday courses)</p> <p>8:30-10:00 Final Oral Exam 10:00-12:00 Final exam. 12:00-13:00 Grades 13:00-13:30 Feedback 13:30-14:00 Capture Grades</p> <p>Evaluation (Weekly courses)</p> <p>Session 26: Final oral and final writing exams Session 27: Final exam Session 28: Feedback and capture grades.</p>					